



Project Title: **2187 - Teaching Survey Summer 2018**
Total Enrollment: **11**
Responses Received: **8**
Response Rate: **72.73%**

Subject Details

Name	ECON 0230 - INTRODUCTION TO PUBLIC ECONMCS - 1010 - Lecture
DEPARTMENT_CD	ECON
CAMPUS_CD	PIT
SCHOOL_CD	ARTSC
CLASS_NBR	20464
SECTION_NUMBER	1010
TERM_NUMBER	2187
COURSE_TYPE	Lecture
CLASS_ATTRIBUTE	
First Name	Jessica
Last Name	Lavoice
RANK_DESCR	Teaching Fellow
TENURE	NT

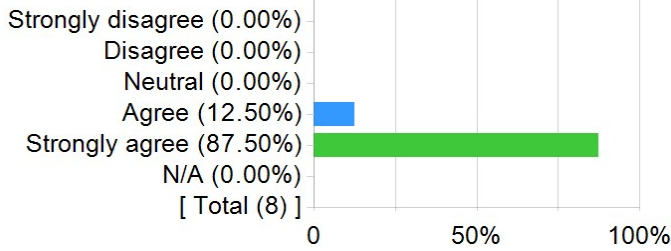
Arts and Sciences Questions

Summary: 5-point scale - Strongly Disagree to Strongly Agree

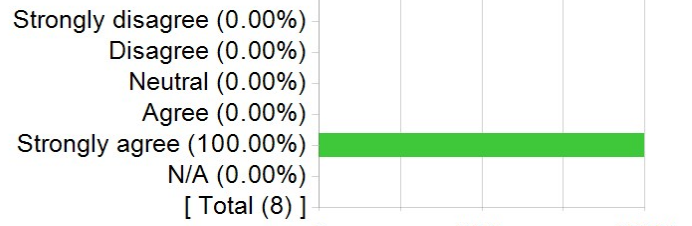
Question	Results		
	Response Count	Mean	Standard Deviation
The instructor created an atmosphere that kept me engaged in course content.	8	4.88	0.35
The instructor was prepared for class.	8	5.00	0.00
The instructor treated students with respect.	8	5.00	0.00
The instructor was available to me (in-person, electronically, or both).	6	5.00	0.00
The instructor evaluated my work fairly.	7	4.71	0.49
The instructor provided feedback that was helpful to me.	7	4.57	0.53
I learned a lot from this course. If there is no basis to judge or not applicable, answer N/A.	8	4.38	0.52

Detailed Responses

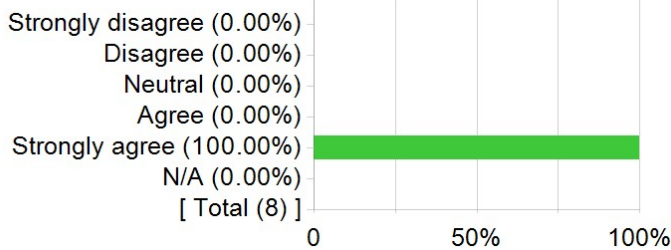
1. The instructor created an atmosphere that kept me engaged in course content.



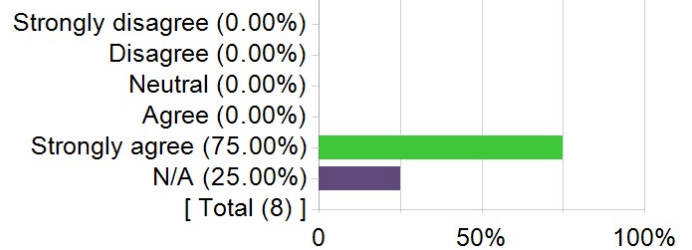
2. The instructor was prepared for class.



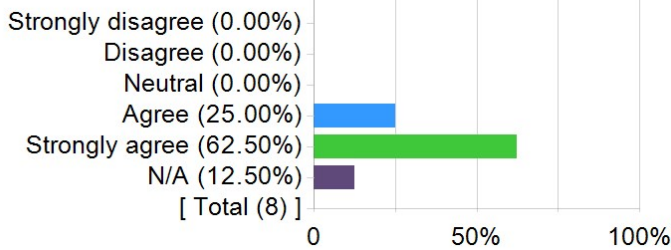
3. The instructor treated students with respect.



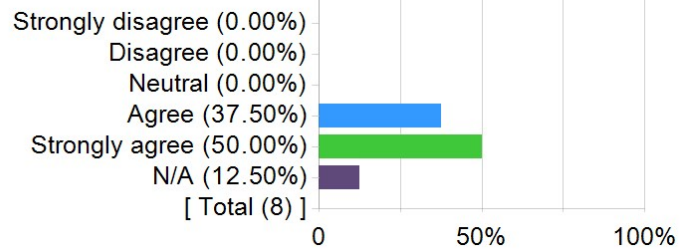
4. The instructor was available to me (in-person, electronically, or both).



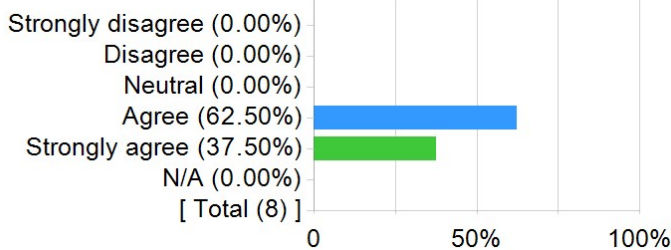
5. The instructor evaluated my work fairly.



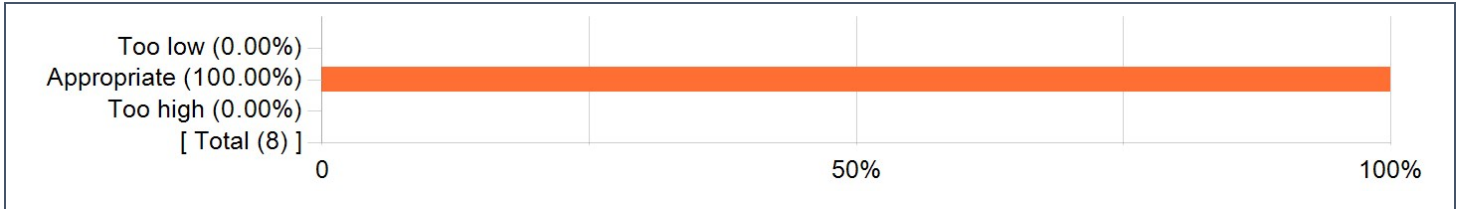
6. The instructor provided feedback that was helpful to me.



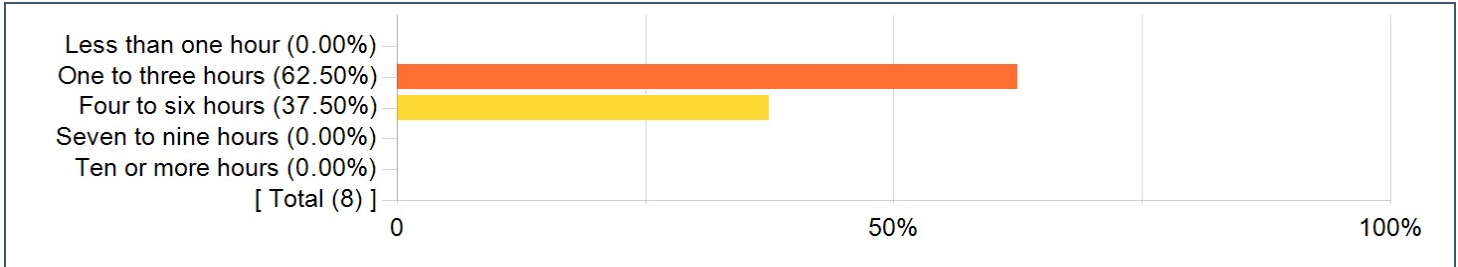
7. I learned a lot from this course. If there is no basis to judge or not applicable, answer N/A.



The standards the instructor set for me were:



How many hours per week did you usually spend working on this course outside of classroom time?



Comments

What did you like best about how the course was taught?

Comments
Like how the material was presented with a mix of writing on the board and practice assignments.
class engagement and the good "chalk and talk"
I found the chalk and talk approach to presenting material to be particularly engaging (especially in comparison to traditional powerpoint presentations). The freedom afforded by a blackboard to draw up new examples without disrupting the flow of class by turning off the projector temporarily to use the board was nice.
I really liked how engaging the material was and all the examples that helped clarify the theory.
The in-class activities were pretty fun.
I liked how our professor went out of her way to relate to our everyday experiences to the material we would cover in any given day.

If you were teaching this course, what would you do differently?

Comments
nothing, great class environment
Although we did have multiple in class activities, I do feel as though we could have had some more. In particular, given that the class lasts for three hours, I believe that there is ample opportunity to promote group work by having students pair off at the beginning of new sections and try to logically explore the subject material before diving into the lecture.
N/A
Try to have more student involvement in the discussion.
I would make the lecture notes and homework answer key available on a word document after classes.