



## Summer 2017 - Teaching Survey Report for Jessica Lavoice

### ECON 0110 - INTRO MACROECONOMIC THEORY - 1200 - Lecture

#### 2177 - Teaching Survey Summer 2

Total Enrollment 25

Responses Received 17

Response Rate 68.00%

#### Subject Details

|                          |   |
|--------------------------|---|
| <b>Name</b>              | ECON 0110 - INTRO MACROECONOMIC THEORY - 1200 - Lecture |
| <b>DEPARTMENT_CD</b>     | ECON  |
| <b>CAMPUS_CD</b>         | PIT   |
| <b>SCHOOL_CD</b>         | ARTSC   |
| <b>CLASS_NBR</b>         | 10457   |
| <b>COURSE_NUMBER</b>     | 110   |
| <b>SECTION_NUMBER</b>    | 1200  |
| <b>TERM_NUMBER</b>       | 2177  |
| <b>COURSE_TYPE</b>       | Lecture   |
| <b>CLASS_ATTRIBUTE</b>   |   |
| <b>ENROLLED_STUDENTS</b> | 26  |
| <b>First Name</b>        | Jessica   |
| <b>Last Name</b>         | Lavoice   |
| <b>RANK_DESCR</b>        | Teaching Fellow   |
| <b>TENURE</b>            | NT  |

#### Report Comments

Table of Contents:

Instructor and Course Survey Results:

- Numerical
- Comments
- Additional School or Department Questions (if applicable)
- Additional QP Questions (if applicable)

**Creation Date** Tue, Aug 22, 2017

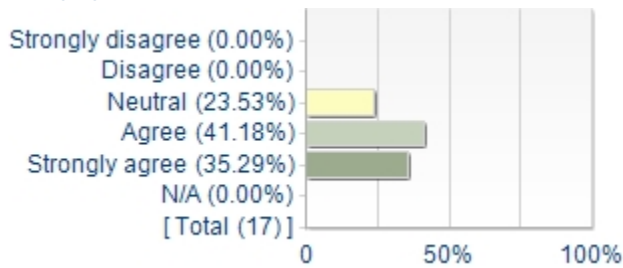
## Arts and Sciences Questions

### Summary: 5-point scale - Strongly Disagree to Strongly Agree

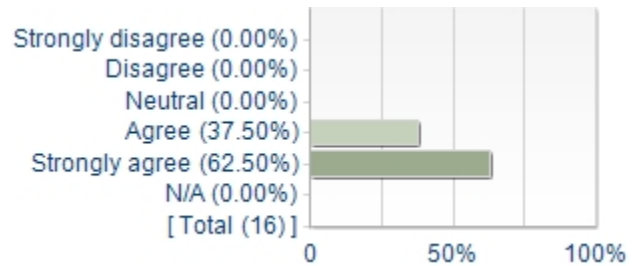
| Question   | Results |                |                    |
|--|---------|----------------|--------------------|
|  | Mean    | Response Count | Standard Deviation |
| The instructor created an atmosphere that kept me engaged in course content.                   | 4.12    | 17             | 0.78               |
| The instructor was prepared for class.   | 4.63    | 16             | 0.50               |
| The instructor treated students with respect.  | 4.88    | 16             | 0.34               |
| The instructor was available to me (in-person, electronically, or both).                       | 4.73    | 15             | 0.46               |
| The instructor evaluated my work fairly.   | 4.53    | 15             | 0.64               |
| The instructor provided feedback that was helpful to me.                                       | 4.54    | 13             | 0.52               |
| I learned a lot from this course. If there is no basis to judge or not applicable, answer N/A. | 4.06    | 17             | 1.03               |
| <b>Overall</b>   | 4.50    | -              | 0.70               |

## Detailed Responses

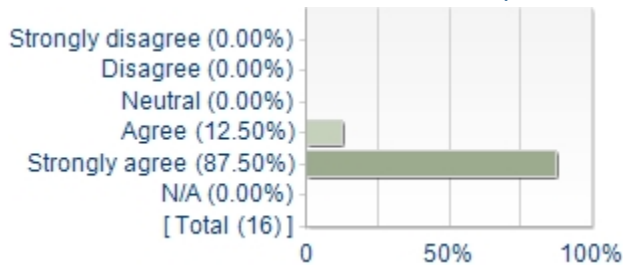
1. The instructor created an atmosphere that kept me engaged in course content.



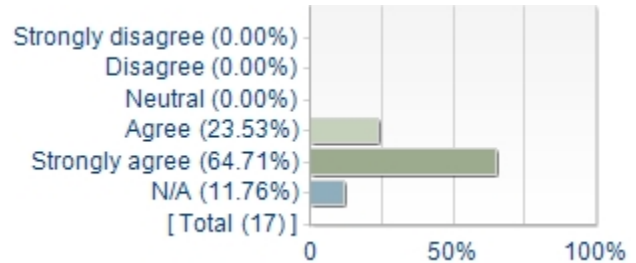
2. The instructor was prepared for class.



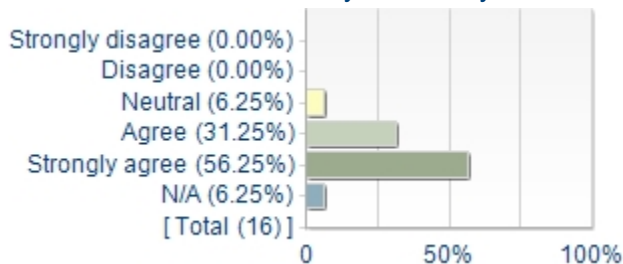
3. The instructor treated students with respect.



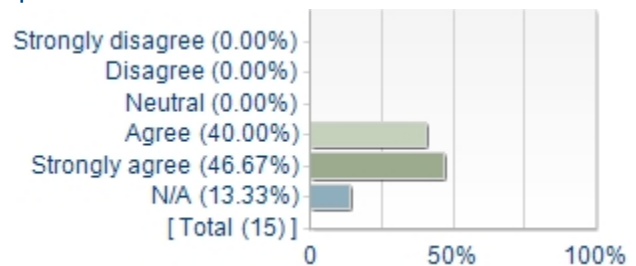
4. The instructor was available to me (in-person, electronically, or both).



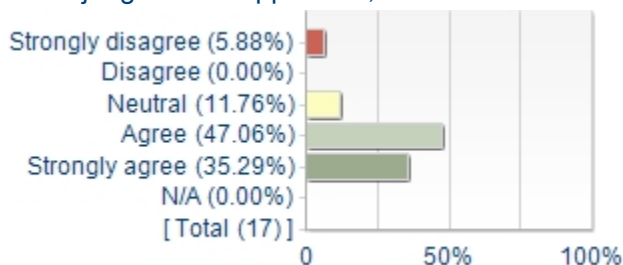
5. The instructor evaluated my work fairly.



6. The instructor provided feedback that was helpful to me.



7. I learned a lot from this course. If there is no basis to judge or not applicable, answer N/A.



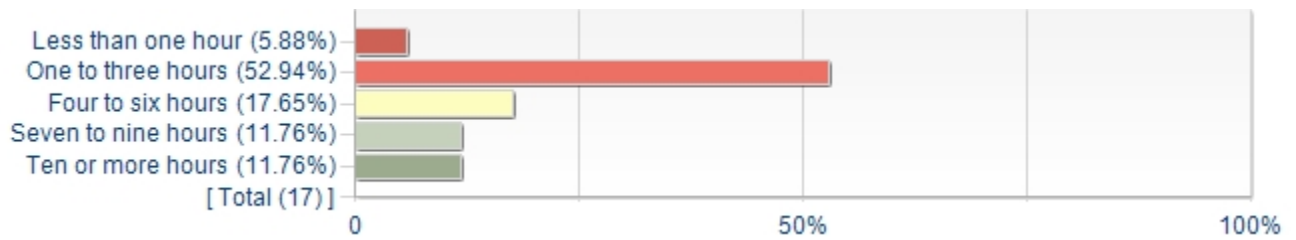
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**The standards the instructor set for me were:**



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**How many hours per week did you usually spend working on this course outside of classroom time?**



## Comments

### What did you like best about how the course was taught?

| Comments   |
|--|
| Lectures, although long, were kept engaging and interesting. I really liked the breaking the class up with in class activities to check understanding.                                       |
| I liked that the organization of the powerpoints and being able to follow along in class.  |
| Downloadable lecture PowerPoints were a helpful study tool.  |
| It was engaging without me scrambling to try to keep up by taking notes.   |
| Engagement   |
| She tried to make it fun   |
| Everything on the test was expected and I felt prepared for the test with what we did in recitation and studying lecture slides and notes.   |
| Macro is interesting, and the subject matter makes sense and such.   |
| I liked the slides, being able to type notes made my studying easier   |
| Lecture material was clear and examples were helpful.  |
| Jessica organizes her lectures slide in a very easy to understand order  |
| I enjoyed her use of in class assignments and practice problems to give more hands on experience with concepts. I also enjoyed having the chance to practice multiple concepts for homework. |

### If you were teaching this course, what would you do differently?

| Comments   |
|--|
| Can't think of anything  |
| Nothing  |
| Even more study guides   |
| Nothing  |
| Nothing  |
| Explain a bit more   |
| explain each equation a little bit more in depth to help the student understand exactly what it means.                   |
| Maybe give us more time to type, if you talk as I'm typing its just difficult to concentrate on both at once.            |
| N/A  |
| Shorter lecture slides   |
| Sometimes the concepts were slightly confusing and being able to offer multiple explanations of the same thing may help. |