



Spring 2017 - Numerical Report for Jessica Lavoice

ECON 0100 - INTRO MICROECONOMIC THEORY - 1220 - Recitation

2174 - Teaching Survey

Total Enrollment 33
Responses Received 14
Response Rate 42.42%

Subject Details

Name	ECON 0100 - INTRO MICROECONOMIC THEORY - 1220 - Recitation
DEPARTMENT_CD	ECON
CAMPUS_CD	PIT
SCHOOL_CD	ARTSC
CLASS_NBR	18205
COURSE_NUMBER	100
SECTION_NUMBER	1220
TERM_NUMBER	2174
COURSE_TYPE	Recitation
CLASS_ATTRIBUTE	
ENROLLED_STUDENTS	33
First Name	Jessica
Last Name	Lavoice
RANK_DESCR	Teaching Fellow
FIRST_GRAD_TERM_START_DATE	25-AUG-2014 00:00:00
TENURE	NT

Report Comments

Table of Contents:

Instructor and Course Evaluation

- Overall Summary of Results
- Detailed Results

Student Self Report (if applicable)

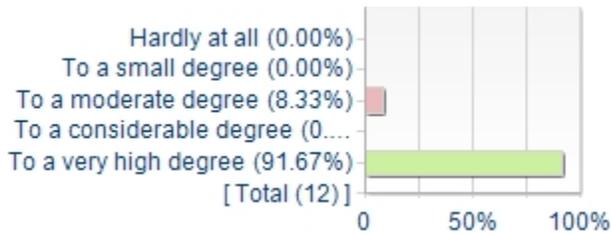
Creation Date Thu, May 18, 2017

Instructor Summary of Results

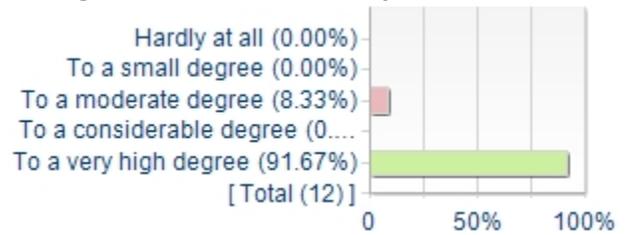
Question	Results		
	Mean	Response Count	Standard Deviation
The recitation instructor was well-prepared for the recitations.	4.83	12	0.58
The recitation instructor appeared knowledgeable about course subject matter.	4.83	12	0.58
The recitation instructor clarified material covered in course lectures.	4.75	12	0.62
The recitation instructor showed interest in helping students understand the material.	4.75	12	0.62
The recitation instructor returned assignments within a reasonable amount of time.	4.50	8	0.76
The recitation instructor was concerned about students' progress in the course.	4.67	12	0.65
The recitation instructor provided helpful answers to students' questions.	4.67	12	0.65
The recitation instructor treated students with respect.	4.83	12	0.58
The recitation instructor provided constructive feedback on assignments.	4.67	6	0.52
The recitation instructor maintained an environment in which students felt comfortable asking questions.	4.67	12	0.49
The recitation instructor was available for help outside of the labs. <i>Mark (NA) if you did not seek outside help.</i>	4.67	6	0.82
The recitation instructor communicates effectively.	4.83	12	0.39
The recitation instructor comprehends students' communication.	4.83	12	0.39
The recitation instructor led this recitation effectively.	4.92	12	0.29

Instructor Evaluation: Detailed Results

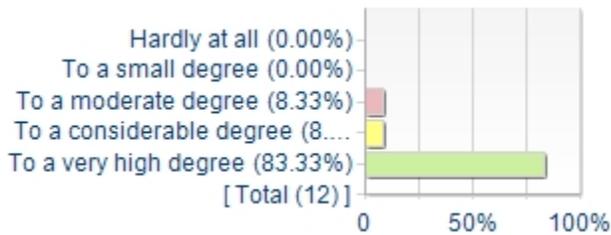
1. The recitation instructor was well-prepared for the recitations.



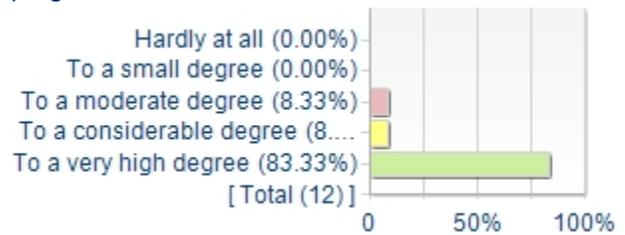
2. The recitation instructor appeared knowledgeable about course subject matter.



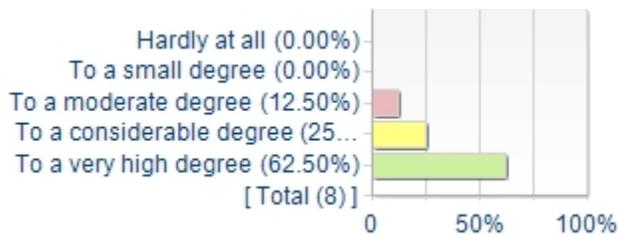
3. The recitation instructor clarified material covered in course lectures.



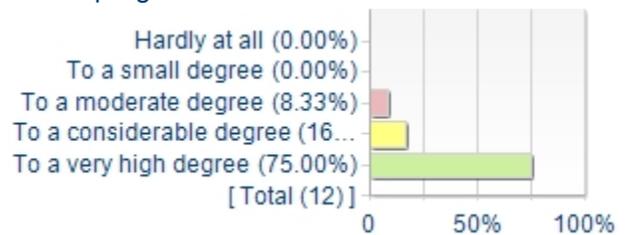
4. The recitation instructor showed interest in helping students understand the material.



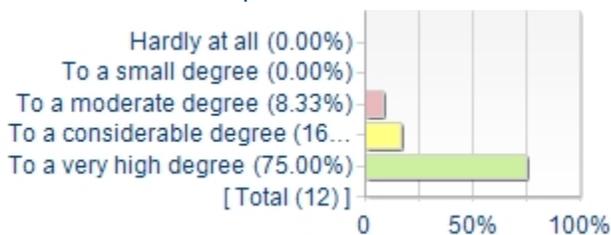
5. The recitation instructor returned assignments within a reasonable amount of time.



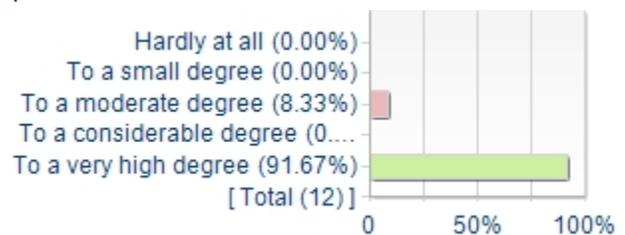
6. The recitation instructor was concerned about students' progress in the course.



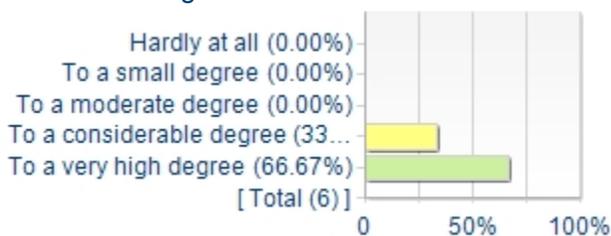
7. The recitation instructor provided helpful answers to students' questions.



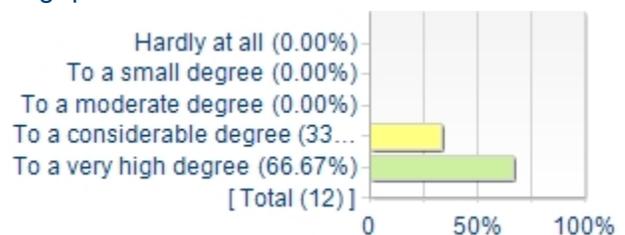
8. The recitation instructor treated students with respect.



9. The recitation instructor provided constructive feedback on assignments.

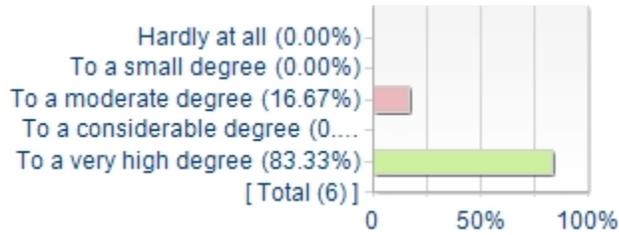


10. The recitation instructor maintained an environment in which students felt comfortable asking questions.

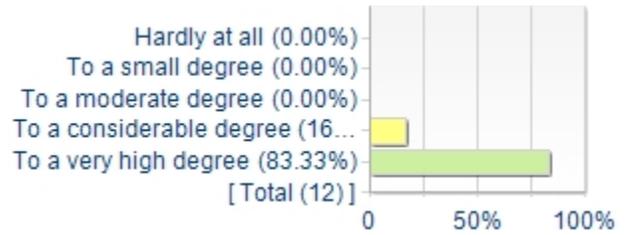


Instructor Evaluation: Detailed Results (continued)

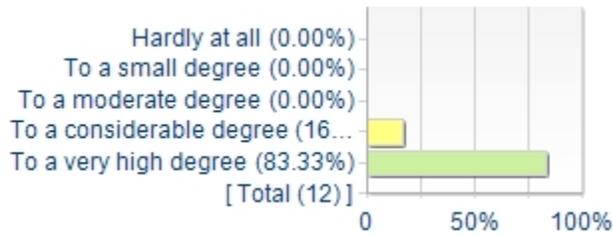
11. The recitation instructor was available for help outside of the labs. *Mark (NA) if you did not seek outside help.*



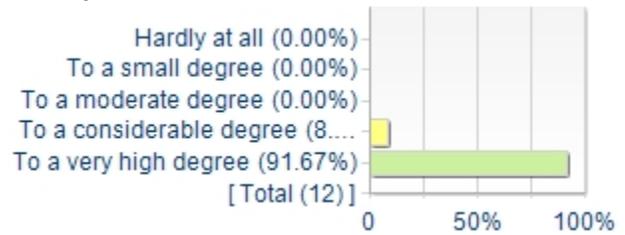
12. The recitation instructor communicates effectively.



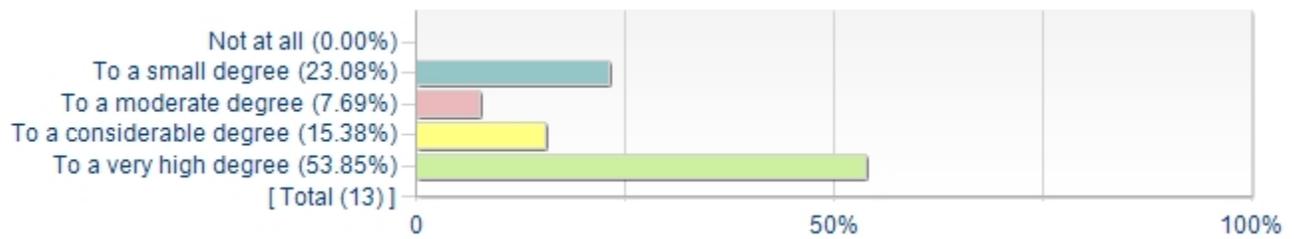
13. The recitation instructor comprehends students' communication.



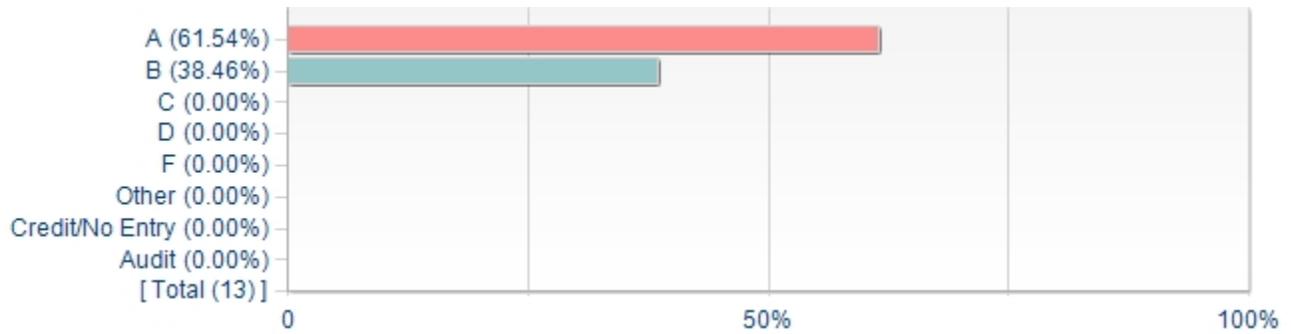
14. The recitation instructor led this recitation effectively.



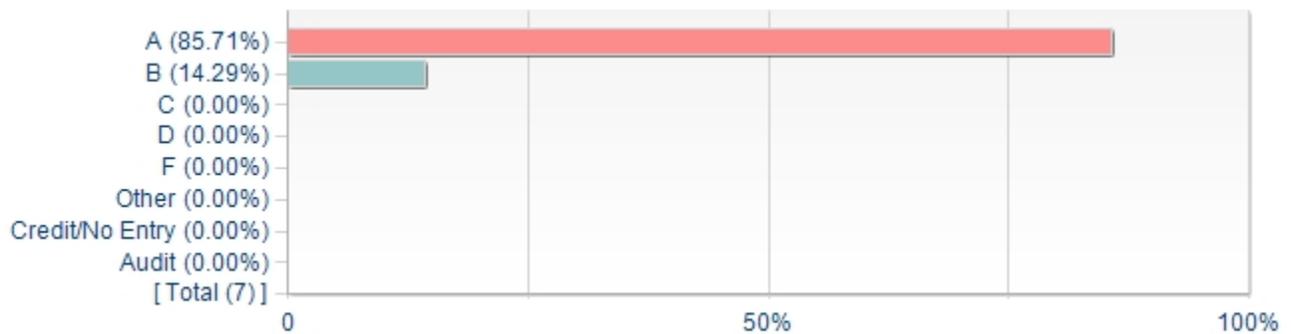
Did the recitations contribute to your learning in this course?



What grade do you expect in the course?



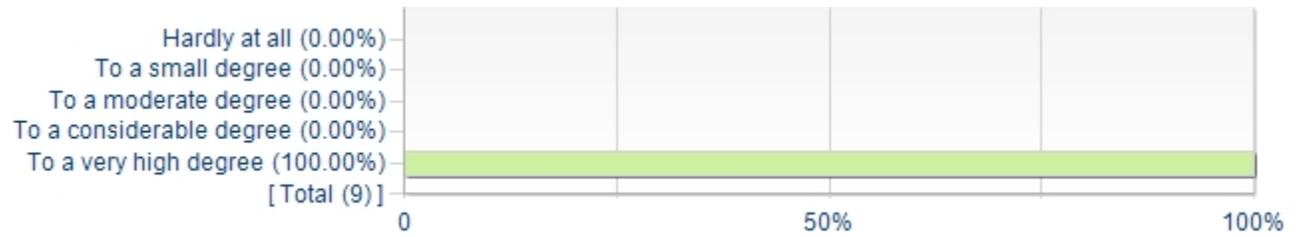
What grade do you expect in this recitation?



What percent of the recitations did you attend?



The material covered in recitation is well connected to the lectures.



Would you recommend this recitation instructor to other students who are going to take this course?





Spring 2017 - Comment Report for Jessica Lavoice

ECON 0100 - INTRO MICROECONOMIC THEORY - 1220 - Recitation

2174 - Teaching Survey

Total Enrollment 33

Responses Received 14

Response Rate 42.42%

Subject Details

DEPARTMENT_CD	ECON
CAMPUS_CD	PIT
SCHOOL_CD	ARTSC
CLASS_NBR	18205
COURSE_NUMBER	100
SECTION_NUMBER	1220

Report Comments

Responses to open-ended questions

Creation Date Thu, May 18, 2017

Your recitation instructor would like to know if there is something you believe he/she has done especially well in teaching this recitation section.

Comments
Being nice, and also being willing to take any questions or go over anything that any student may have missed or misunderstood the first time it was presented.
Organized, well prepared recitations. Communicates clearly and effectively. Very friendly and approachable. Created a great learning environment. Very accommodating for extra help outside of the classroom. I enjoyed being in an Econ class because of her.
Jessica made effective use of recitation time. It was worthwhile to attend.
She is very good at making even the hard sections of Micro seem understandable. She is also always available to meet which is very helpful.
She always helped clarify material from the previous week, willing to answer questions, answered emails quickly, provided helpful examples that I didn't receive during class.
I did not go to recitation often, but when I did Jessica did a very good job in going over the material. I liked how we she helped us prepare for the test. She was easy to talk to and was always willing to answer questions.
I think that the whole recitation was great and that she led each class effectively. I learned a lot and it helped to solidify topics learned in class.
Chose good examples to go over
Going over examples and answering questions well.
Great use of diagrams, figures etc. Example problems helped with homework and test questions

Your recitation instructor would also like to know what specific things you believe might be done to improve the teaching of this recitation section.

Comments
Nothing really I thought it was pretty good.
None.
N'
none
I really liked the one day when the students broke into groups and she walked around answering their questions. Then I got help from other students as well as Jessica
I think overall it was a great recitation and nothing really needs improved on.
maybe giving the class printouts of her notes for recitation would have ben helpful, like a summary/study guide of each week of lecture
No one seemed to want to answer questions, so asking more questions where you have people raise their hand to vote would be good.



Spring 2017 - Numerical Report for Jessica Lavoice

ECON 0100 - INTRO MICROECONOMIC THEORY - 1250 - Recitation

2174 - Teaching Survey

Total Enrollment 32

Responses Received 13

Response Rate 40.62%

Subject Details

Name	ECON 0100 - INTRO MICROECONOMIC THEORY - 1250 - Recitation
DEPARTMENT_CD	ECON
CAMPUS_CD	PIT
SCHOOL_CD	ARTSC
CLASS_NBR	18204
COURSE_NUMBER	100
SECTION_NUMBER	1250
TERM_NUMBER	2174
COURSE_TYPE	Recitation
CLASS_ATTRIBUTE	
ENROLLED_STUDENTS	33
First Name	Jessica
Last Name	Lavoice
RANK_DESCR	Teaching Fellow
FIRST_GRAD_TERM_START_DATE	25-AUG-2014 00:00:00
TENURE	NT

Report Comments

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- Detailed Results

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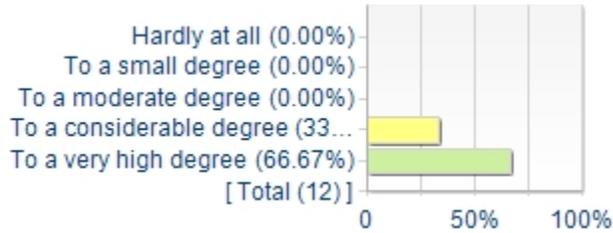
Creation Date Thu, May 18, 2017

Instructor Summary of Results

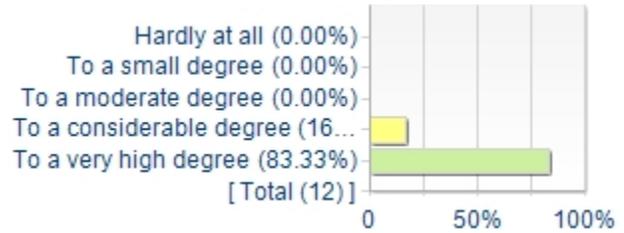
Question	Results		
	Mean	Response Count	Standard Deviation
The recitation instructor was well-prepared for the recitations.	4.67	12	0.49
The recitation instructor appeared knowledgeable about course subject matter.	4.83	12	0.39
The recitation instructor clarified material covered in course lectures.	4.67	12	0.49
The recitation instructor showed interest in helping students understand the material.	4.67	12	0.49
The recitation instructor returned assignments within a reasonable amount of time.	4.83	6	0.41
The recitation instructor was concerned about students' progress in the course.	4.40	10	0.70
The recitation instructor provided helpful answers to students' questions.	4.50	12	0.67
The recitation instructor treated students with respect.	4.83	12	0.39
The recitation instructor provided constructive feedback on assignments.	4.71	7	0.49
The recitation instructor maintained an environment in which students felt comfortable asking questions.	4.58	12	0.51
The recitation instructor was available for help outside of the labs. <i>Mark (NA) if you did not seek outside help.</i>	4.50	4	0.58
The recitation instructor communicates effectively.	4.75	12	0.45
The recitation instructor comprehends students' communication.	4.64	11	0.50
The recitation instructor led this recitation effectively.	4.67	12	0.49

Instructor Evaluation: Detailed Results

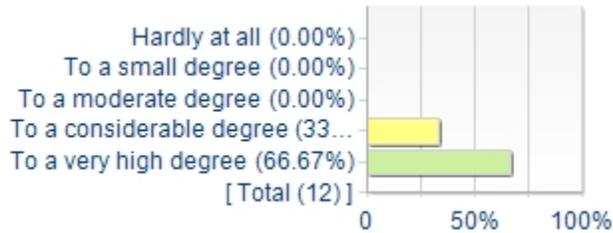
1. The recitation instructor was well-prepared for the recitations.



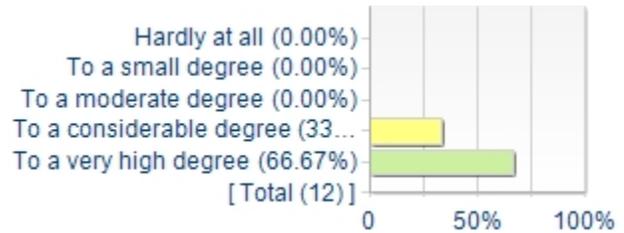
2. The recitation instructor appeared knowledgeable about course subject matter.



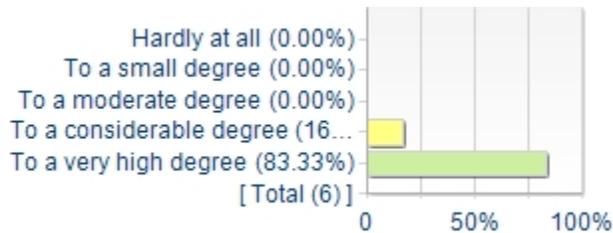
3. The recitation instructor clarified material covered in course lectures.



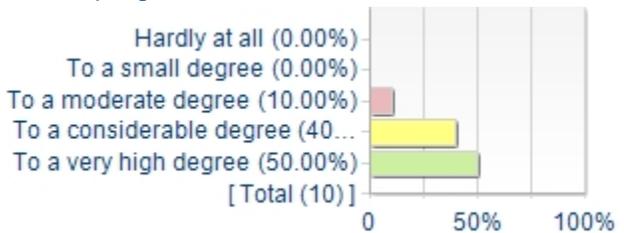
4. The recitation instructor showed interest in helping students understand the material.



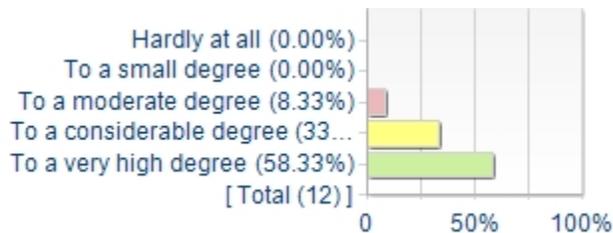
5. The recitation instructor returned assignments within a reasonable amount of time.



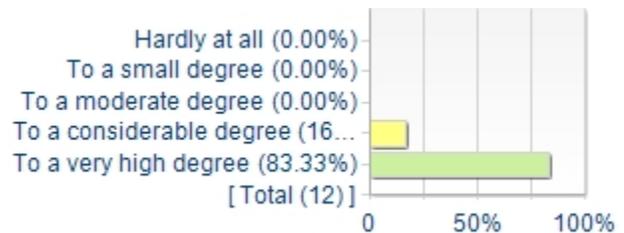
6. The recitation instructor was concerned about students' progress in the course.



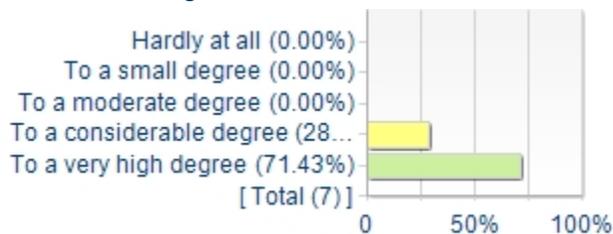
7. The recitation instructor provided helpful answers to students' questions.



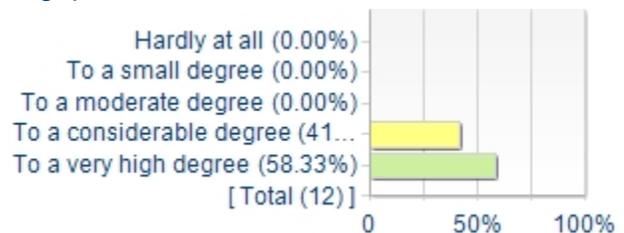
8. The recitation instructor treated students with respect.



9. The recitation instructor provided constructive feedback on assignments.

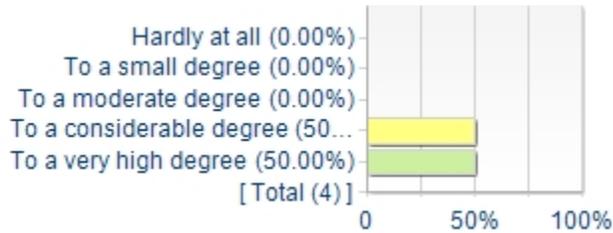


10. The recitation instructor maintained an environment in which students felt comfortable asking questions.

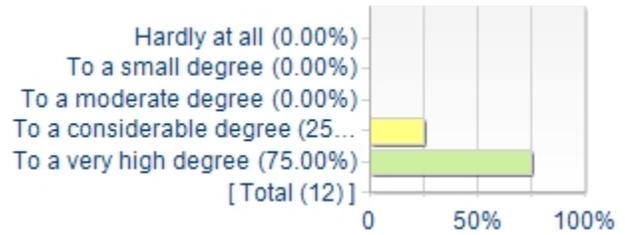


Instructor Evaluation: Detailed Results (continued)

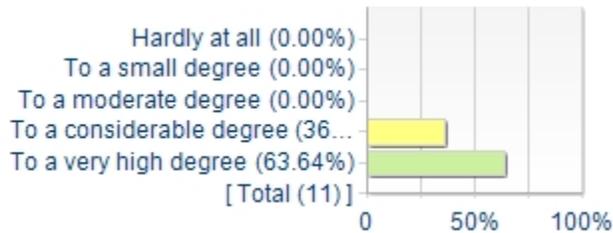
11. The recitation instructor was available for help outside of the labs. *Mark (NA) if you did not seek outside help.*



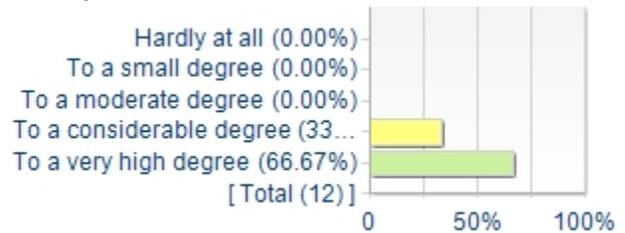
12. The recitation instructor communicates effectively.



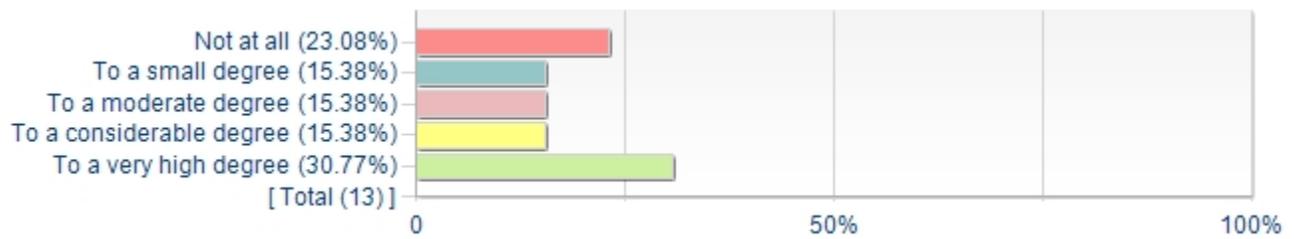
13. The recitation instructor comprehends students' communication.



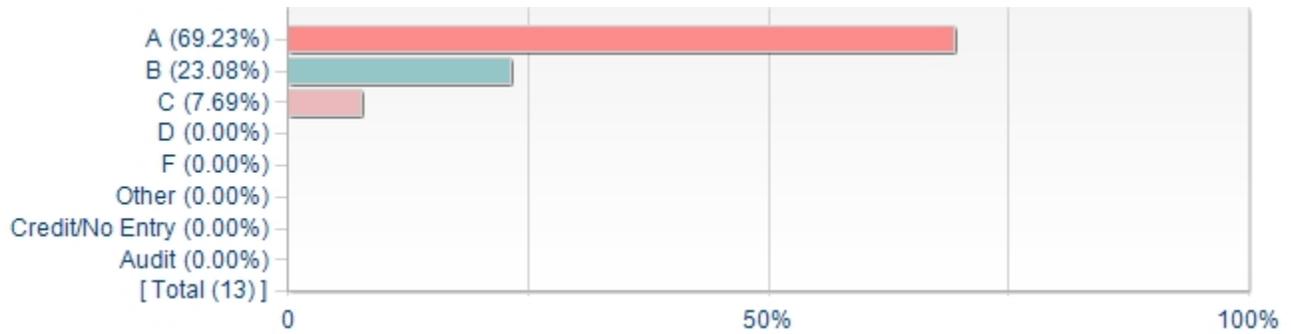
14. The recitation instructor led this recitation effectively.



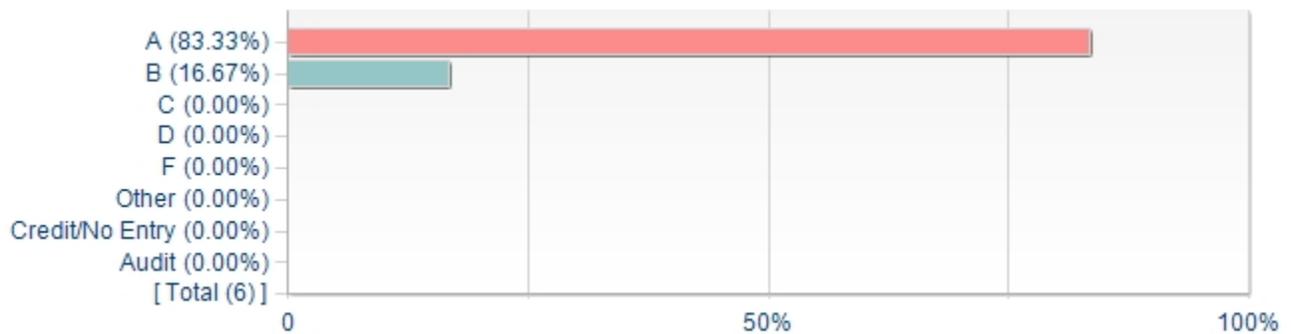
Did the recitations contribute to your learning in this course?



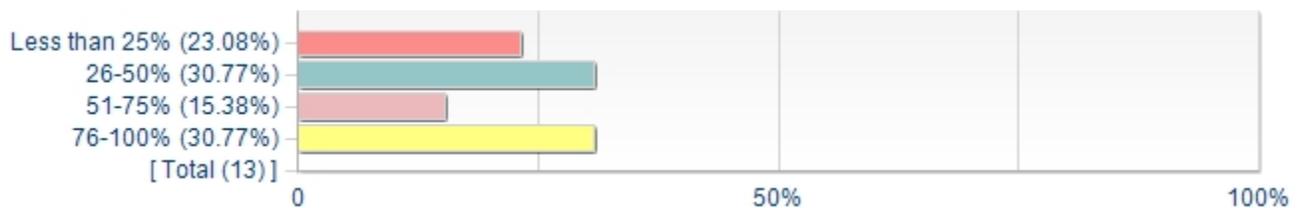
What grade do you expect in the course?



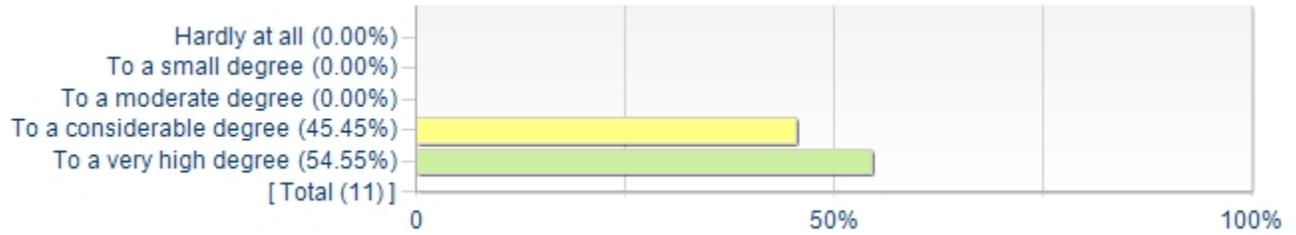
What grade do you expect in this recitation?



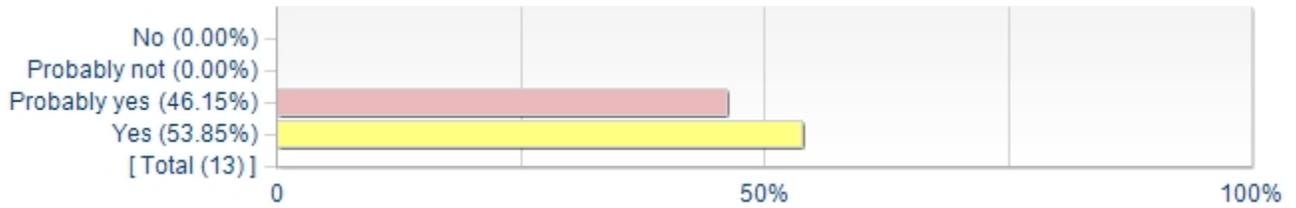
What percent of the recitations did you attend?



The material covered in recitation is well connected to the lectures.



Would you recommend this recitation instructor to other students who are going to take this course?





Spring 2017 - Comment Report for Jessica Lavoice

ECON 0100 - INTRO MICROECONOMIC THEORY - 1250 - Recitation

2174 - Teaching Survey

Total Enrollment 32

Responses Received 13

Response Rate 40.62%

Subject Details

DEPARTMENT_CD	ECON
CAMPUS_CD	PIT
SCHOOL_CD	ARTSC
CLASS_NBR	18204
COURSE_NUMBER	100
SECTION_NUMBER	1250

Report Comments

Responses to open-ended questions

Creation Date Wed, May 17, 2017

Your recitation instructor would like to know if there is something you believe he/she has done especially well in teaching this recitation section.

Comments
She has done an excellent job answering students questions both inside and outside of the classroom.
Recitations were very organized and helpful. Ms. Lavoice knew the material and made it easy to understand.
Information knowledge
Was very clear on what we needed to know
She has been very good at explaining tough concepts
I believe that she did a great job overall in adding to the lecture material by providing the examples and assistance needed to help students succeed. She was also very open with how she taught and would ask students what type of teaching style they would be more comfortable with.
The format of the recitation was great. You were great at explaining concepts in different ways in order for better understanding.
Really helped me understand concepts that i did not understand in class
Being relatable and good at explaining concepts
She helped me to understand the concepts from lecture much better than I understood them in the lectures. Great use of examples to clarify concepts. Drawings of graphs on the boards were very helpful. Also, very fair grader. Whenever I had a question, she gave a clear explanation and I never felt like I was bothering her. The multiple choice questions she allowed us to practice with before exams were also very helpful.

Your recitation instructor would also like to know what specific things you believe might be done to improve the teaching of this recitation section.

Comments
I think it would be beneficial to do some of the previous exam questions as review while we are working on that specific chapter so that we see something different from the practice problems that are already available.
N'
Make powerpoints instead so it is easier for students to take notes it was hard at times to read off the chalkboard
no comment
I cant think of anything to improve
Go over more multiple choice questions maybe.



Spring 2017 - Numerical Report for Jessica Lavoice

ECON 0100 - INTRO MICROECONOMIC THEORY - 1330 - Recitation

2174 - Teaching Survey

Total Enrollment 34

Responses Received 19

Response Rate 55.88%

Subject Details

Name	ECON 0100 - INTRO MICROECONOMIC THEORY - 1330 - Recitation
DEPARTMENT_CD	ECON
CAMPUS_CD	PIT
SCHOOL_CD	ARTSC
CLASS_NBR	18201
COURSE_NUMBER	100
SECTION_NUMBER	1330
TERM_NUMBER	2174
COURSE_TYPE	Recitation
CLASS_ATTRIBUTE	
ENROLLED_STUDENTS	34
First Name	Jessica
Last Name	Lavoice
RANK_DESCR	Teaching Fellow
FIRST_GRAD_TERM_START_DATE	25-AUG-2014 00:00:00
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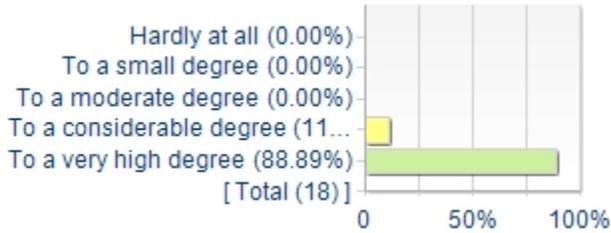
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Instructor Summary of Results

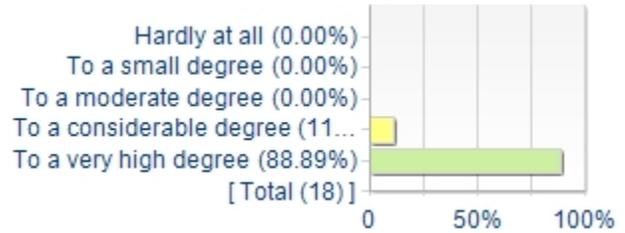
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The recitation instructor was well-prepared for the recitations.	4.89	18	0.32
The recitation instructor appeared knowledgeable about course subject matter.	4.89	18	0.32
The recitation instructor clarified material covered in course lectures.	4.83	18	0.38
The recitation instructor showed interest in helping students understand the material.	4.83	18	0.38
The recitation instructor returned assignments within a reasonable amount of time.	4.42	12	0.67
The recitation instructor was concerned about students' progress in the course.	4.33	18	0.84
The recitation instructor provided helpful answers to students' questions.	4.67	18	0.49
The recitation instructor treated students with respect.	4.83	18	0.38
The recitation instructor provided constructive feedback on assignments.	4.54	13	0.88
The recitation instructor maintained an environment in which students felt comfortable asking questions.	4.56	18	0.62
The recitation instructor was available for help outside of the labs. <i>Mark (NA) if you did not seek outside help.</i>	4.60	10	0.52
The recitation instructor communicates effectively.	4.78	18	0.43
The recitation instructor comprehends students' communication.	4.78	18	0.43
The recitation instructor led this recitation effectively.	4.89	18	0.32

Instructor Evaluation: Detailed Results

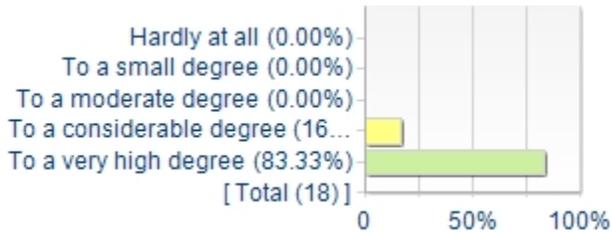
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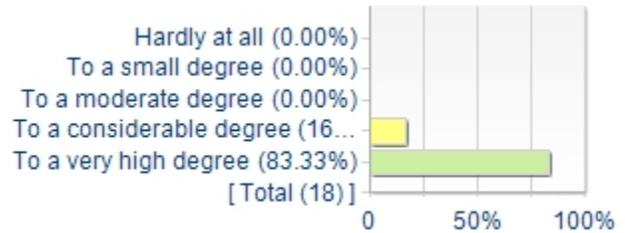
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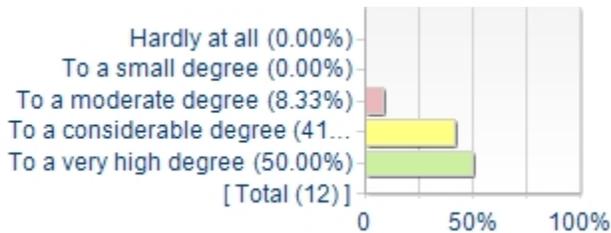
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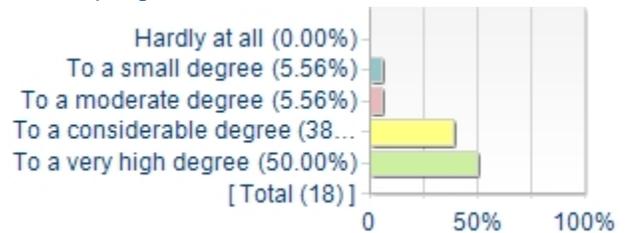
4. The recitation instructor showed interest in helping students understand the material.



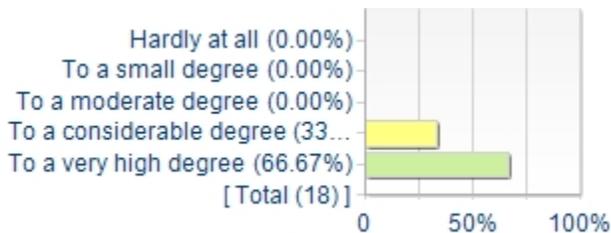
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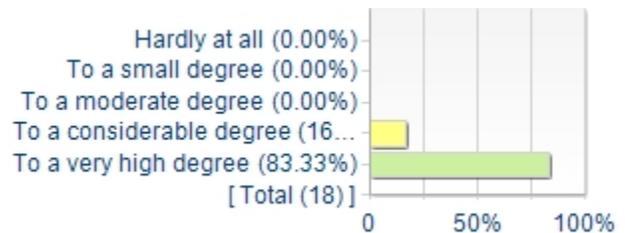
6. The recitation instructor was concerned about students' progress in the course.



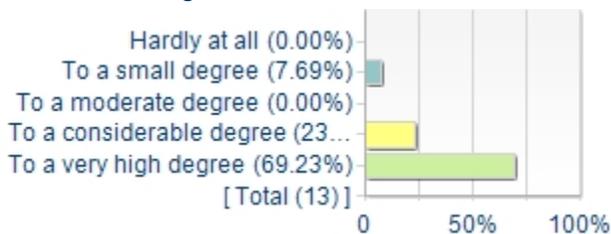
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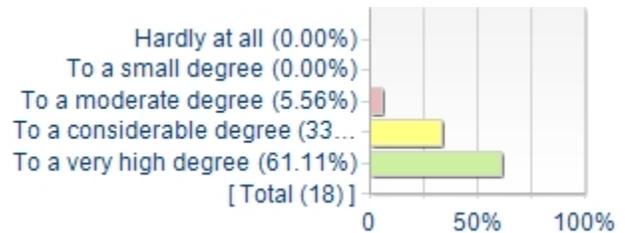
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9. The recitation instructor provided constructive feedback on assignments.

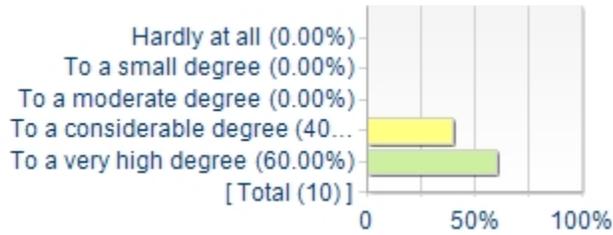


10. The recitation instructor maintained an environment in which students felt comfortable asking questions.

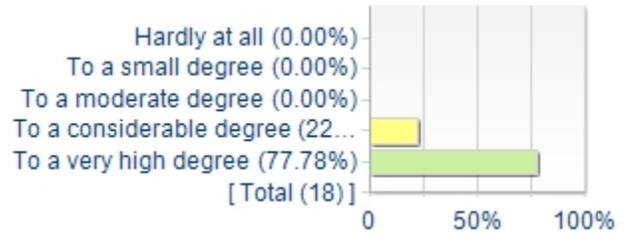


Instructor Evaluation: Detailed Results (continued)

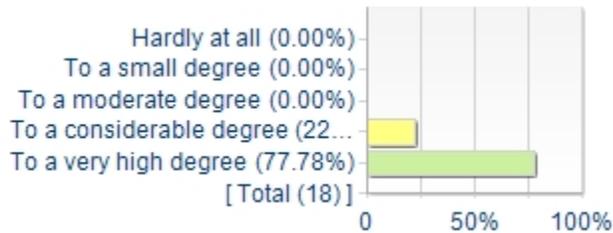
11. The recitation instructor was available for help outside of the labs. *Mark (NA) if you did not seek outside help.*



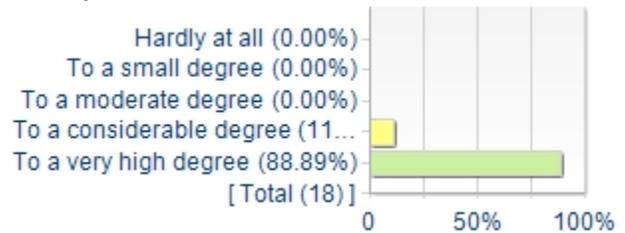
12. The recitation instructor communicates effectively.



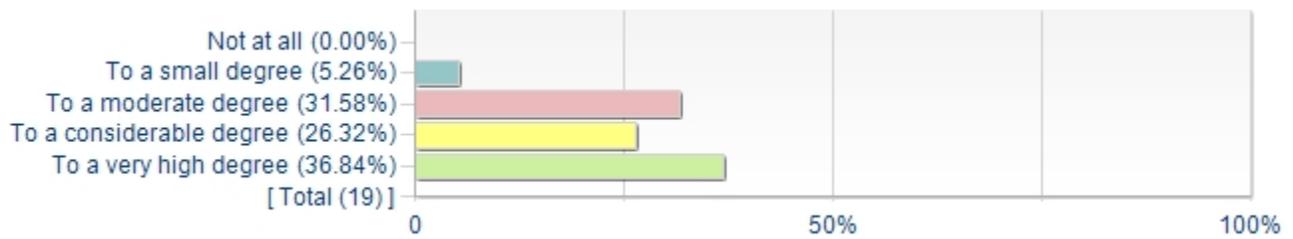
13. The recitation instructor comprehends students' communication.



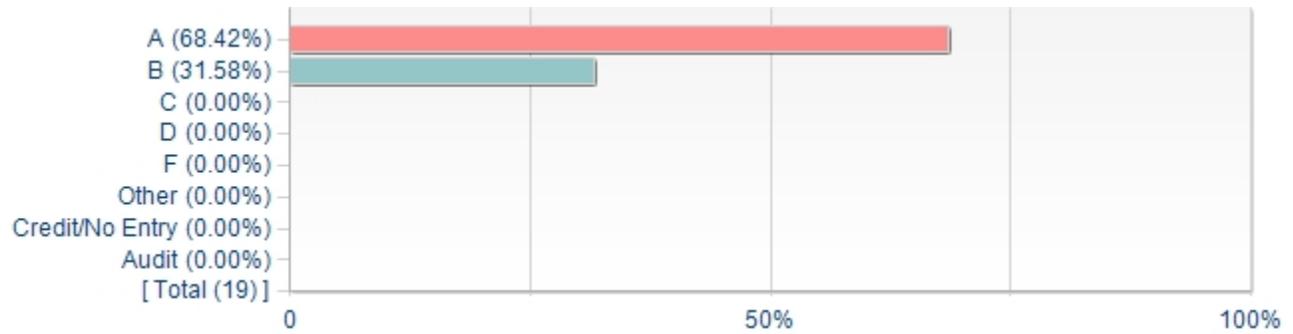
14. The recitation instructor led this recitation effectively.



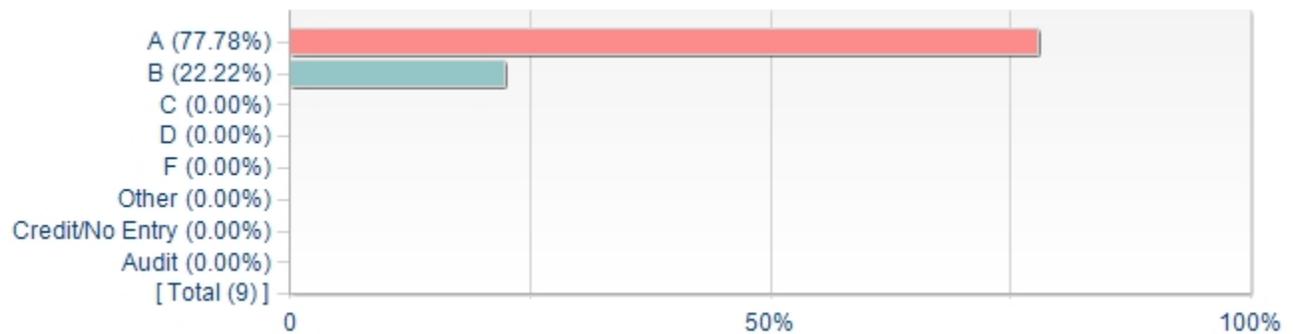
Did the recitations contribute to your learning in this course?



What grade do you expect in the course?



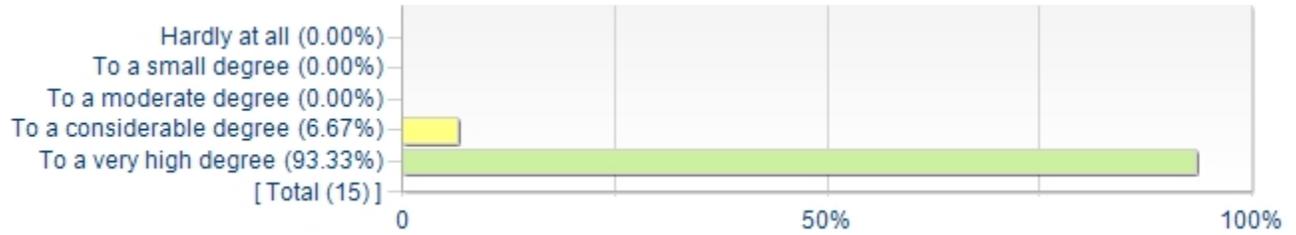
What grade do you expect in this recitation?



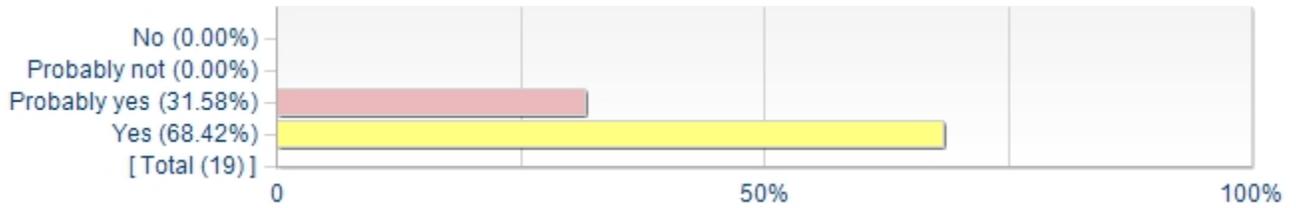
What percent of the recitations did you attend?



The material covered in recitation is well connected to the lectures.



Would you recommend this recitation instructor to other students who are going to take this course?





Spring 2017 - Comment Report for Jessica Lavoice

ECON 0100 - INTRO MICROECONOMIC THEORY - 1330 - Recitation

2174 - Teaching Survey

Total Enrollment 34

Responses Received 19

Response Rate 55.88%

Subject Details

DEPARTMENT_CD	ECON
CAMPUS_CD	PIT
SCHOOL_CD	ARTSC
CLASS_NBR	18201
COURSE_NUMBER	100
SECTION_NUMBER	1330

Report Comments

Responses to open-ended questions

Creation Date Thu, May 18, 2017

Your recitation instructor would like to know if there is something you believe he/she has done especially well in teaching this recitation section.

Comments
She did a very good job at explaining confusing topics in understandable terms for everyone. She was very effective at putting things in simple terms.
I found going over the tests before the exams extremely useful, especially the outside meetings where I could ask questions
Holding extra office hours before exams is extremely helpful!
Summarizing information from lectures and providing examples.
Working on the chalk board and explains things very thoroughly and slowly.
She's very knowledgeable about the material and made me feel like I was in good hands. If I didn't understand something in lecture I knew she'd be able to explain it in a way that I would understand it.
She was well prepared for recitations and doing practice problems on the topic we just learned was really helpful.
Jessica was an awesome recitation instructor! She was always so helpful and encouraging.
She put up with sleepy irresponsible students. Good at explaining things.
Really clarified concepts that were unclear in lecture. If it weren't for recitation I think I would be struggling a lot more in the class.
Everything was done very well and was helpful with the course.
Presented information very effectively and had good examples prepared.
Very good explanations and examples. Really helped to clarify and reinforce material taught in lecture. Recitation was more beneficial in helping me to understand the material than lecture, in my personal opinion.

Your recitation instructor would also like to know what specific things you believe might be done to improve the teaching of this recitation section.

Comments
Have worked out practice problems we can take home please
Nothing
Provide more of an incentive to show up for recitation
N'
Recitation could have gone more in depth on subjects that are especially important and I wished she would've explained topics in her own way rather than just stating important definitions.
Maybe have the class be more interactive by having students come up to the board and solve problems.
Nothing, really. She did a great job.
I think she should allow the class to answer the questions more often.
None.
None.
None, recitation was very helpful.
None



Spring 2017 - Numerical Report for Jessica Lavoice

ECON 0100 - INTRO MICROECONOMIC THEORY - 1320 - Recitation

2174 - Teaching Survey

Total Enrollment 33
Responses Received 10
Response Rate 30.30%

Subject Details

Name	ECON 0100 - INTRO MICROECONOMIC THEORY - 1320 - Recitation
DEPARTMENT_CD	ECON
CAMPUS_CD	PIT
SCHOOL_CD	ARTSC
CLASS_NBR	18200
COURSE_NUMBER	100
SECTION_NUMBER	1320
TERM_NUMBER	2174
COURSE_TYPE	Recitation
CLASS_ATTRIBUTE	
ENROLLED_STUDENTS	34
First Name	Jessica
Last Name	Lavoice
RANK_DESCR	Teaching Fellow
FIRST_GRAD_TERM_START_DATE	25-AUG-2014 00:00:00
TENURE	NT

Report Comments

Table of Contents:

Instructor and Course Evaluation

- Overall Summary of Results
- Detailed Results

Student Self Report (if applicable)

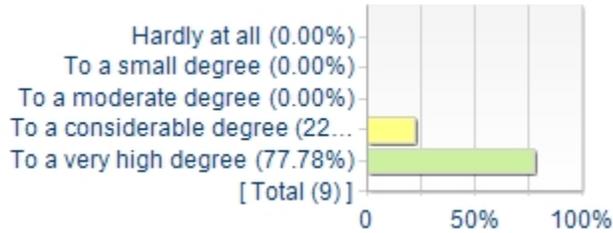
Creation Date Thu, May 18, 2017

Instructor Summary of Results

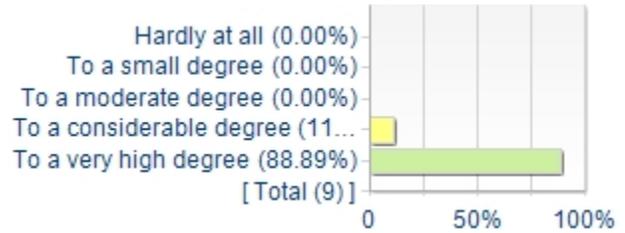
Question	Results		
	Mean	Response Count	Standard Deviation
The recitation instructor was well-prepared for the recitations.	4.78	9	0.44
The recitation instructor appeared knowledgeable about course subject matter.	4.89	9	0.33
The recitation instructor clarified material covered in course lectures.	4.89	9	0.33
The recitation instructor showed interest in helping students understand the material.	4.89	9	0.33
The recitation instructor returned assignments within a reasonable amount of time.	4.86	7	0.38
The recitation instructor was concerned about students' progress in the course.	4.78	9	0.44
The recitation instructor provided helpful answers to students' questions.	4.89	9	0.33
The recitation instructor treated students with respect.	4.89	9	0.33
The recitation instructor provided constructive feedback on assignments.	4.86	7	0.38
The recitation instructor maintained an environment in which students felt comfortable asking questions.	4.78	9	0.44
The recitation instructor was available for help outside of the labs. <i>Mark (NA) if you did not seek outside help.</i>	4.71	7	0.49
The recitation instructor communicates effectively.	4.89	9	0.33
The recitation instructor comprehends students' communication.	4.89	9	0.33
The recitation instructor led this recitation effectively.	4.89	9	0.33

Instructor Evaluation: Detailed Results

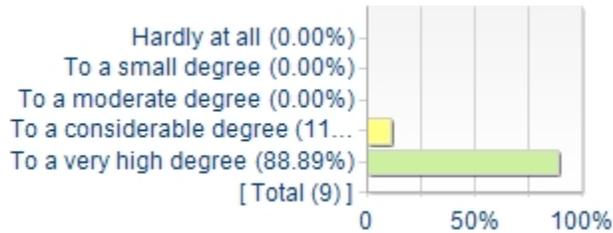
1. The recitation instructor was well-prepared for the recitations.



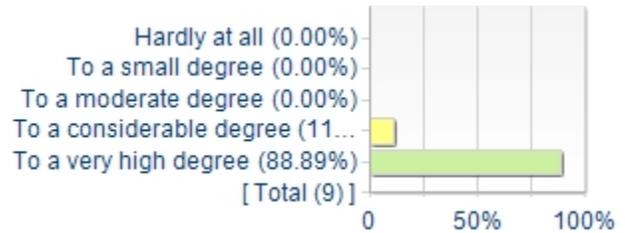
2. The recitation instructor appeared knowledgeable about course subject matter.



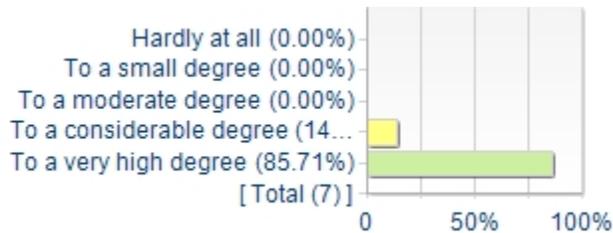
3. The recitation instructor clarified material covered in course lectures.



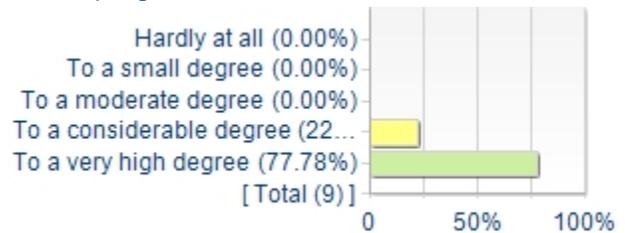
4. The recitation instructor showed interest in helping students understand the material.



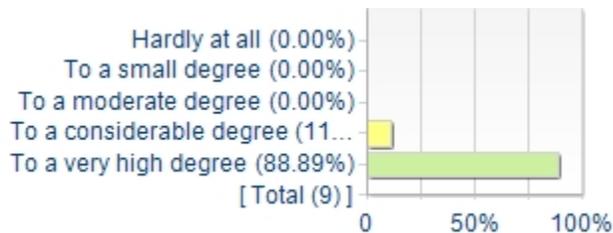
5. The recitation instructor returned assignments within a reasonable amount of time.



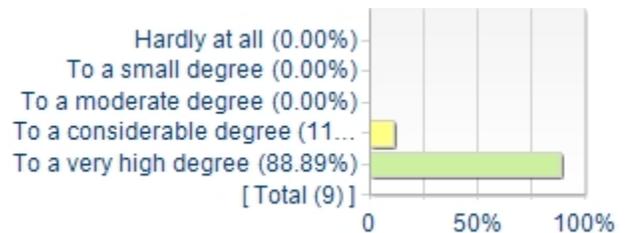
6. The recitation instructor was concerned about students' progress in the course.



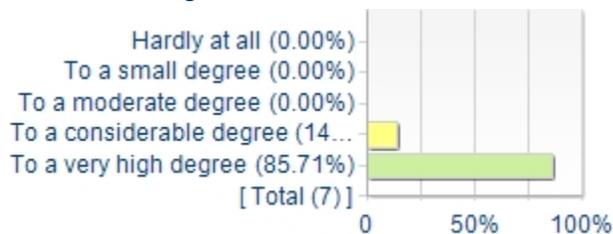
7. The recitation instructor provided helpful answers to students' questions.



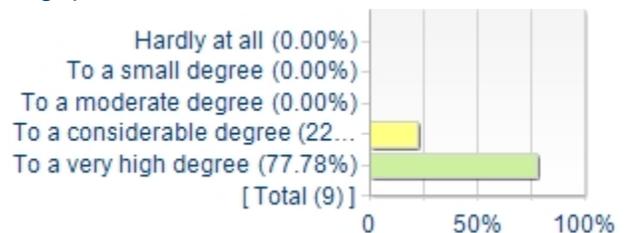
8. The recitation instructor treated students with respect.



9. The recitation instructor provided constructive feedback on assignments.

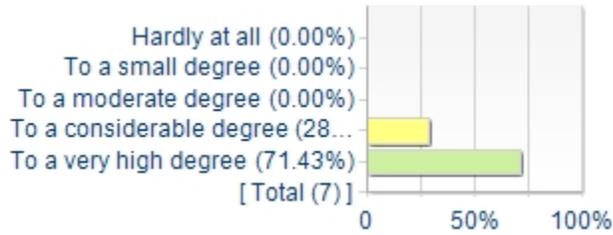


10. The recitation instructor maintained an environment in which students felt comfortable asking questions.

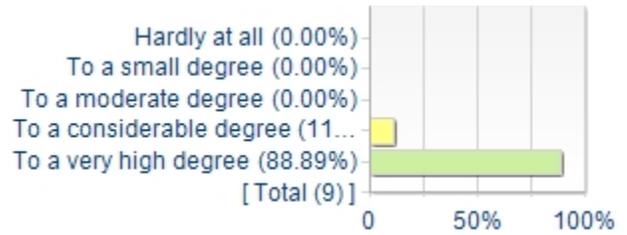


Instructor Evaluation: Detailed Results (continued)

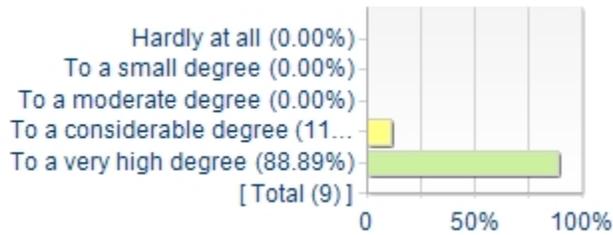
11. The recitation instructor was available for help outside of the labs. *Mark (NA) if you did not seek outside help.*



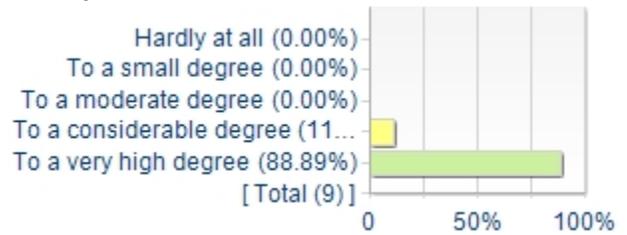
12. The recitation instructor communicates effectively.



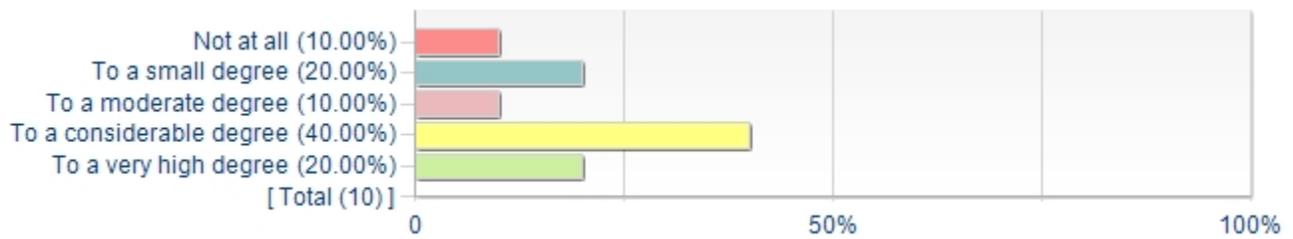
13. The recitation instructor comprehends students' communication.



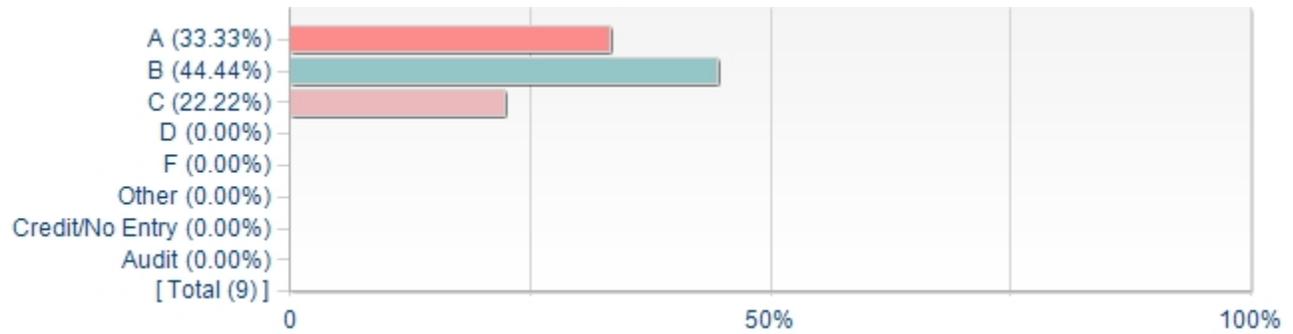
14. The recitation instructor led this recitation effectively.



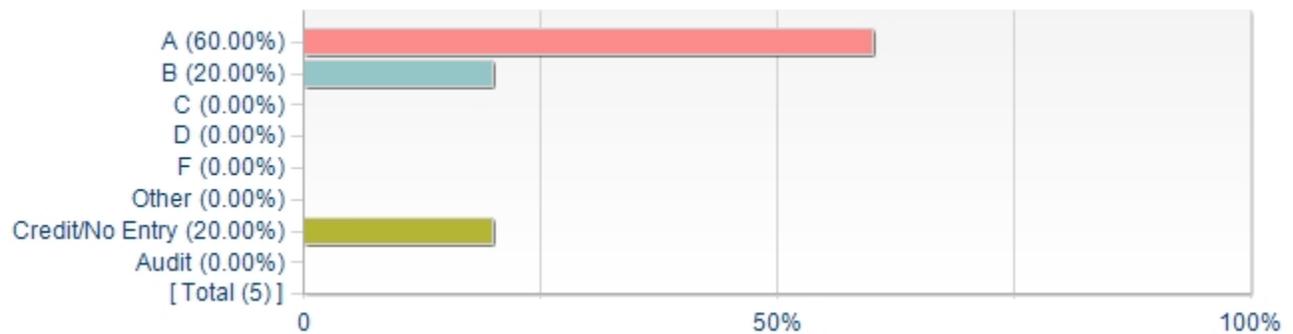
Did the recitations contribute to your learning in this course?



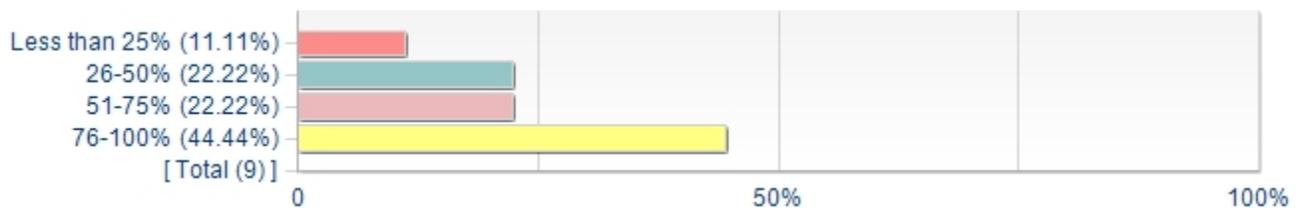
What grade do you expect in the course?



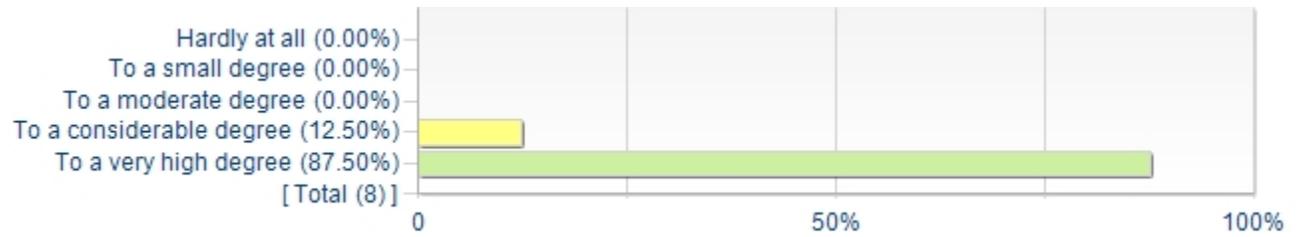
What grade do you expect in this recitation?



What percent of the recitations did you attend?



The material covered in recitation is well connected to the lectures.



Would you recommend this recitation instructor to other students who are going to take this course?





Spring 2017 - Comment Report for Jessica Lavoice

ECON 0100 - INTRO MICROECONOMIC THEORY - 1320 - Recitation

2174 - Teaching Survey

Total Enrollment 33

Responses Received 10

Response Rate 30.30%

Subject Details

DEPARTMENT_CD	ECON
CAMPUS_CD	PIT
SCHOOL_CD	ARTSC
CLASS_NBR	18200
COURSE_NUMBER	100
SECTION_NUMBER	1320

Report Comments

Responses to open-ended questions

Creation Date Thu, May 18, 2017

Your recitation instructor would like to know if there is something you believe he/she has done especially well in teaching this recitation section.

Comments

The review is very helpful before the exam.

TA Lavoice was very nice and she provided very good examples to help connect back to the lesson and to prepare for the test.

You're amazing at explaining things.

I liked how you broke things down and helped with examples so that things could make sense more. You also gave a lot of helpful strategies that I really appreciate!!

Your recitation instructor would also like to know what specific things you believe might be done to improve the teaching of this recitation section.

Comments

none

Not have the recitation so early :(9am is a rough time to have a class/recitation

No keep doing you